

Families will practice predicting what objects sink and what objects float!

Materials

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- ☐ Large clear bins of water
- ☐ Prediction/Observation chart
- □ Towels
- Question Cards



Try This!

Provide families with a bowl of objects that they can drop into the bins of water.

Science Process Skills

- □ Predictions
- ☐ Observations
- ☐ Communication

Interacting with families

Observe families interacting during this activity. If you see children practicing any of the process skills, point it out to their parents.

Things you can say:

- ☐ By doing _____ your child is doing science!
 - For example: If a child says, "I bet the pumpkin will sink!" you can tell the parent "By making that prediction, your child is doing science"

"Scientists make predictions like you all the time!"

While families are exploring you can model open-ended questions for parents by asking:

☐ Which items do you think will sink?

Which ones will float?
What is the same about the items? What is different?
What do you notice?
What does this remind you of?

Credits and rights

Developed by the Sciencenter for the Collaborative for Early Science Learning. Contact: Bethany Resnick, bresnick@sciencenter.org
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